

**Thornton Elementary** Year 2016 -2018



**Thornton Elementary School  
Title I School Wide Plan  
2016 – 2018**

Louise Denham  
Principal  
June 2014

**Thornton Elementary Year 2016 -2018**



Louise Denham – Principal/Chairperson  
Paula Creamer – Reading Specialist/Co–Chairperson  
Lisa Filippelli – Moan – ELL/Co–Chairperson  
Michaela Benedetti – Teacher Grade 3  
Elena D’Arezzo – Teacher Grade 2  
Lisa Fellela – Teacher Grade 1  
Kate Hennessey – Reading Teacher  
Kelley Cerbo–Charpentier –Teacher Grade 5  
Bonnie Lawless – Teacher Grade 5  
Laurie Zinno – Teacher Grade 4  
Susan Terreault– Jadosz – Special Education Teacher  
Sheri La Fazia – Parent  
Natalie Glushchenko – Parent  
April Rose – Parent

## **Mission**

### **Johnston Public Schools**

**The mission of Johnston Public Schools is to provide a quality education that allows students to graduate proficiently, to be college and career ready affording them the opportunity to be a productive citizen, and a life-long learner.**

## **Vision**

### **Thornton Elementary**

**The vision of Thornton Elementary School is to prepare students for the demands of an ever-changing world. Our goal is to work in partnership with our parents and community to empower students to achieve their maximum potential academically and socially in a safe and caring environment.**

## Thornton Elementary Year 2016 -2018

### TITLE I SCHOOL WIDE PLAN: GOAL ELA

**GOAL # 1: TO IMPROVE STUDENT OUTCOMES IN WRITTEN COMPREHENSION BY INCREASING THE NUMBER OF PROFICIENT STUDENTS BY 3% IN THE 4 YEARLY ASSESSMENTS AND FOR 100% OF TEACHERS TO ANALYZE DATA TO INFORM INSTRUCTION.**

**Standards: Common Core State Standards**

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**Data: PARCC 2015 and District/Class RTL Test Results, DRA Grades 4, 5,**

<b>Strategies</b>	<b>Person Accountable</b>	<b>Method to Monitor/Evaluate</b>	<b>Funding Sources</b>	<b>Professional Development</b>	<b>Resources to Implement Strategies</b>	<b>Timeline</b>
BDT will compile/create 4 yearly assessments	BUILDING DATA TEAM (BDT)	Assessment data from 4 benchmarks	District	Reading Specialists Strategies for Constructed Response	Time - BDT to create and implement assessments Subs for teachers	2016 – 2018
Embedded PD/Researched Instruction	Reading Specialist	Data from district benchmarks	Title I		DATA Days to analyze data to inform instruction/PD by grade level	2016 – 2018
Family/Community involvement activities to support ELA goal.	District	Teacher Feedback on exit slips, surveys, meeting notes	District		Coverage for grade level teachers	2016 – 2018
Implement “Looking at Student Work” protocol	BDT Teachers	PD Notes Summary of “Looking at Student Work”	District	PD for protocol	Release Teachers for PD Subs for teachers	2016 – 2018
Selection of benchmark papers	BDT Teachers	Compile benchmark papers	District		Release Teachers Subs for teachers	2016 – 2018

## Thornton Elementary Year 2016 -2018

### TITLE I SCHOOL WIDE PLAN: GOAL MATH

**GOAL # 2: TO IMPROVE STUDENT OUTCOMES IN MATH PROFICIENCY BY INCREASING THE NUMBER STUDENTS WHO MAKE 1 YEARS GROWTH BY 3% BASED ON STAR MATH AND FOR 100% OF TEACHERS TO ANALYZE DATA TO INFORM INSTRUCTION.**

**STANDARDS: COMMON CORE STANDARDS AND DISTRICT CURRICULUM**

**DATA: STAR MATH 2015 - 2016; GOMATH ASSESSMENTS, PARCC 2015 MATH SUBCLAIM PERFORMANCE RESULTS**

Strategies	Person Accountable	Method to Monitor/Evaluate	Funding Sources	Professional Development	Resources to Implement Strategies	Timeline
Students/Teachers use STAR online data to progress monitor in Math	Teachers Students	Review Student Data folder	District Title I		Computers	2016 - 2018
Family/Community involvement activities to support math goal.	Principal BDT Teachers	Attendance Sheets Exit Slips Teacher Debriefing	District Title I		Parent Academy Teachers Supplies for family/communities activities	2016 - 2018
Focus on increasing student attendance and student engagement in learning.	BDT  Technology Tactic Team	Review results to inform instruction	District Title I	TBD from self-assessment	Time to work together to design, to implement and to review data	2016- 2018
DATA DAYS to look at math data especially STAR reports and PARCC for instructional planning.	BDT  Technology Tactic Team	Review results to inform instruction	District Title I	TBD from self-assessment	Data Days 4 times in the year to work together to review data and to implement instructional strategies for support	2016 - 2018
After School Program to support our math goal.	Principal	Student class performance	District Title I		Teachers Supplies Computers	2016 - 2018

## Thornton Elementary Year 2016 -2018

### TITLE I SCHOOL WIDE PLAN: GOAL BEHAVIOR/PBIS

**GOAL # 4: REDUCE THE TOTAL NUMBER OF STUDENT BEHAVIOR INFRACTIONS BY 10% AND FOR 100% OF TEACHERS AND STAFF TO ANALYZE DATA TO INFORM MTSS.**

**STANDARDS: PBIS BEHAVIOR MATRIX, STATE SUSPENSION CODES**

#### DATA: 2015 - 2016 BEHAVIOR DATA

Strategies	Persons Accountable	Methods To Monitor/Evaluate	Funding Sources	Professional Development	Resources to Implement	Timeline
Create a multi-tiered support system for behavior (MTSS) To include focus room and SEL training	Principal  Sp. Ed. Director and Assistant Director  Behavior Intervention Committee (BIC)*	Write plan	District Title I	Train faculty and staff in social & emotional learning  Train parents and students	Time (BIC) to work together to design and implement MTSS plan.	2016 - 2018
Implement the MTSS plan	Principal  Faculty/Staff  BIC/BCBA*  PBIS Universal Team	Review behavior data pre and post plan Implementation	District Title I	Faculty Staff Parents Students	Time for BIC to monitor implementation and review data of progress	2016 - 2018
Family/ Community involvement activities to support behavior goal.	Principal Parents Students Teachers Truant Officer Behavior Specialist	Attendance data pre and post truancy meetings with students and parents	District  Title I		Parent Academy Teachers Supplies for family/communities activities	2016 – 2018

\* **Behavior Intervention Committee (BIC)** to include Principal, Behavior Specialist, Psychologist, Guidance Counselor, Social Worker, PBIS Chairperson, Building DATA Team Chairperson. **Board Certified Behavior Analyst (BCBA)**